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Learning Medical History in Oslo: Training for Medical Practice

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The teaching in medical history at the University of Oslo, Norway, is given as an integrated part of the student training for practical work in health care and community health. I summarize here the underlying argumentation and the teaching experiences, concluding that this is felt as an effective way to convey relevant medical historical knowledge and skills to the future doctors.

Key words: community medicine; curriculum; education, medical; history of medicine; medical education; modern medicine; Norway; problem-based learning