

| Question | Responses | | | | | |
|--|---------------|----------------------|-------------------------------------|---|---------------------------------------|----------|
| I attended class regularly. | (1) | (2) | (3) | (4) | (5) | |
| I regularly used the available on-line material in learning. | (1) | (2) | (3) | (4) | (5) | |
| I consistently prepared for lectures during contact classes. | (1) | (2) | (3) | (4) | (5) | |
| I consistently prepared for seminars during contact classes. | (1) | (2) | (3) | (4) | (5) | |
| I consistently prepared for practicals during contact classes. | (1) | (2) | (3) | (4) | (5) | |
| I have put a great deal of effort into learning the required exam material. | (1) | (2) | (3) | (4) | (5) | |
| In this course, I have been challenged to learn more than I expected. | (1) | (2) | (3) | (4) | (5) | |
| The course was intellectually stimulating. | (1) | (2) | (3) | (4) | (5) | |
| I put the most time and effort into the preparation for the following partial written exam: | A1 | A2 | A3 | | | |
| I put the least time and effort into the preparation for the following partial written exam: | A1 | A2 | A3 | | | |
| I achieved my highest score on the following partial written exam: | A1 | A2 | A3 | | | |
| I achieved my lowest score on the following partial written exam: | A1 | A2 | A3 | | | |
| What final grade do you expect to earn in this course? | 5 (A) | 4 (B) | 3 (C) | 2 (D) | I do not expect a passing grade | Not sure |
| During contact classes I spent, on average, the following amount of hours per day studying Anatomy: | | | | | | |
| During on-line classes I spent, on average, the following amount of hours per day studying Anatomy: | | | | | | |
| In the academic year 2019/20 I spent, on average, the following amount of hours per day studying Anatomy: | | | | | | |
| The lectures, seminars, and practicals complemented each other and were structured in a logical order. | (1) | (2) | (3) | (4) | (5) | |
| The course material (obligatory and supplementary textbooks and atlases) increased my knowledge and skills in the subject matter. | (1) | (2) | (3) | (4) | (5) | |
| The course material (additional readings and hand-outs on LMS) increased my knowledge and skills in the subject matter. | (1) | (2) | (3) | (4) | (5) | |
| The course workload and requirements were appropriate for the course level. | (1) | (2) | (3) | (4) | (5) | |
| The course was organized in a manner that helped me learn the exam material and understand the underlying anatomical concepts. | (1) | (2) | (3) | (4) | (5) | |
| Frequent quizzes (both during regular and on-line classes) contributed to my successfully mastering the required exam material. | (1) | (2) | (3) | (4) | (5) | |
| In general, the course was well organized. | (1) | (2) | (3) | (4) | (5) | |
| The official textbook covers a large portion of the exam material. | (1) | (2) | (3) | (4) | (5) | |
| The official textbook is well written and easy to understand, and it is easy to study from it and master the exam material. | (1) | (2) | (3) | (4) | (5) | |
| The official textbook has clear and well selected anatomical pictures that facilitate the comprehension of the course material. | (1) | (2) | (3) | (4) | (5) | |
| The official textbook has well structured tables that facilitate the comprehension of the course material. | (1) | (2) | (3) | (4) | (5) | |
| Compared to the defined learning outcomes and exam material, the official textbook is: (Choose the answer that best reflects your opinion) | too extensive | not extensive enough | of appropriate extent | too extensive in some parts, and not extensive enough in others | I don't have an opinion on this topic | |
| What would be your overall grade for the official textbook: | (1) | (2) | (3) | (4) | (5) | |
| On-line material in the A1 block integrated well with the direct classes. | (1) | (2) | (3) | (4) | (5) | |
| On-line material in the A2a block integrated well with the direct classes. | (1) | (2) | (3) | (4) | (5) | |
| On-line classes are a significant and useful addition to direct/live classes, but can NOT replace them. | (1) | (2) | (3) | (4) | (5) | |
| On-line classes could completely replace all segments of contact classes (including practical work). | (1) | (2) | (3) | (4) | (5) | |
| On-line classes could only partially replace some segments of contact classes. | (1) | (2) | (3) | (4) | (5) | |
| On-line classes could NOT replace any segment of contact classes. | (1) | (2) | (3) | (4) | (5) | |
| Classes in this course (both contact and on-line) have helped me cover the course material. | (1) | (2) | (3) | (4) | (5) | |
| During contact classes, I could easily assess my knowledge and progress at any given time. | (1) | (2) | (3) | (4) | (5) | |
| During on-line classes, I could easily assess my knowledge and progress at any given time. | (1) | (2) | (3) | (4) | (5) | |
| Which segments of contact classes could be adequately (in full or almost in full) replaced with on-line classes? (You may choose multiple answers) | lectures | seminars | practical work (without dissection) | anatomical dissection | none | |

