

**Table S1. All questions from the survey that were analyzed in the study.**

Questions in which students had to express how much they agreed with the statement by choosing a grade between 1 and 5.

		1	2	3	4	5	Mean grade	Median grade
S1	I attended contact classes regularly.	0.31%	0.61%	3.37%	19.94%	75.77%	4.70	5
S2	I regularly used the available on-line material in learning.	0.00%	3.37%	15.34%	33.44%	47.85%	4.26	4
S3	I consistently prepared for lectures during contact classes.	7.06%	17.79%	26.07%	31.60%	17.48%	3.35	3
S4	I consistently prepared for seminars during contact classes.	1.23%	6.75%	18.71%	38.96%	34.36%	3.98	4
S5	I consistently prepared for practical work during contact classes.	0.00%	2.15%	8.59%	35.89%	53.37%	4.40	5
S6	I have put a great deal of effort into learning the required exam material.	0.00%	1.23%	7.98%	24.54%	66.26%	4.56	5
S7	Frequent quizzes (both during regular and on-line classes) contributed to my successfully mastering the required exam material.	3.68%	6.44%	11.66%	24.23%	53.99%	4.18	5
S8	On-line classes are a significant and useful addition to contact classes but cannot replace them.	1.84%	4.91%	13.50%	28.83%	50.92%	4.22	5
S9	On-line classes could completely replace all segments of contact classes (including practical work).	44.79%	27.91%	13.19%	8.59%	5.52%	2.02	2
S10	On-line classes could only partially replace some segments of contact classes.	4.91%	8.59%	16.87%	31.90%	37.73%	3.89	4
S11	On-line classes could NOT replace any segment of contact classes.	39.57%	20.86%	16.56%	11.96%	11.04%	2.34	2
S12	Classes in this course (both contact and on-line) helped me cover the course material.	1.84%	6.75%	16.87%	33.44%	41.10%	4.05	4
S13	During contact classes, I could easily assess my knowledge and progress at any given time.	1.23%	4.91%	20.25%	36.20%	37.42%	4.04	4
S14	During on-line classes, I could easily assess my knowledge and progress at any given time.	6.75%	21.17%	32.52%	26.99%	12.58%	3.17	3
S15	Learning outcomes helped me learn the required course material.	3.68%	11.04%	21.78%	30.37%	33.13%	3.78	4
S16	I think the required course material is important for the medical profession.	0.31%	1.23%	11.35%	30.06%	57.06%	4.42	5
S17	The responsiveness of the teaching staff was appropriate.	0.31%	2.15%	7.98%	20.86%	68.71%	4.56	5
S18	This course was too challenging.	9.20%	25.46%	40.18%	21.78%	3.37%	2.85	3
S19	Overall, the STAs performed well.	0.00%	0.31%	5.52%	19.02%	75.15%	4.69	5

**Questions in which students had to write a number as a response**

S20	During contact classes I spent, on average, the following amount of hours per day studying Anatomy:	4.06 ± 1.52
S21	During on-line classes I spent, on average, the following amount of hours per day studying Anatomy:	5.56 ± 2.46
S22	In the academic year 2019/20 I spent, on average, the following amount of hours per day studying Anatomy:	4.86 ± 1.78

**Questions in which students could choose one or more answers from a predefined list**

S23	Which segments of contact classes could be adequately (in full or almost in full) replaced with on-line classes? (You may choose multiple answers)	lectures	seminars	practical work (without dissection)	anatomical dissection	none			
		91.41%	47.55%	6.75%	0.92%	7.06%			
S24	Which segments of contact classes have you benefited the most from in preparing the course material? (You may choose up to 3 answers)	lectures	seminars	practical work (without dissection)	anatomical dissection	demonstrations (practical work with STAs)	clinical cases	nothing of the aforementioned	
		7.36%	42.33%	46.93%	81.90%	69.33%	13.50%	1.23%	
S25	Which segments of on-line classes have helped you most in covering the material? (You may choose up to 3 answers)	video lectures	self-assessment tests	mandatory on-line quizzes	option of evaluating on-line quizzes	presentation slides	hand-outs	clinical cases (in the form of interactive lessons)	
		60.74%	14.42%	54.29%	30.37%	6.44%	48.47%	16.87%	
		textbook elaborations	additional explanations of challenging topics	link to animations and other video materials	forum	nothing of the aforementioned			
		27.91%	37.42%	26.07%	3.37%	1.23%			
S26	Which segments of contact classes did you miss the most during on-line classes? (You may choose up to 3 answers)	lectures	seminars	practical work (without dissection)	anatomical dissection	demonstrations (practical work with STAs)	clinical cases (in small groups)	none of the aforementioned	
		3.07%	24.54%	49.08%	81.90%	65.64%	5.21%	3.99%	
S27	Which of the following aspects of contact teaching did you miss the most during on-line classes to adequately prepare the material? (You may choose up to 3 answers)	face-to-face interaction with teaching staff	practical work	face-to-face interaction with STAs	face-to-face interaction with other students	none of the aforementioned			
		51.11%	81.60%	72.09%	60.74%	3.07%			