

**Supplementary table 5.** Descriptive data for the impact of pandemic and earthquake on lives of students. (N = 1403).

<b>Claim</b>	<b>Mean</b>	<b>Standard deviation</b>	<b>P</b>
The earthquake had a significant impact on my life.	1.82	1.08	<0.001
Pandemic and earthquake have significantly changed my sources of funding.	1.87	1.16	<0.001
The pandemic and earthquake reduced the quality of my schooling.	3.37	1.36	<0.001
I had a hard time adjusting to online lectures.	2.63	1.27	<0.001
I had technical difficulties in following online lectures.	2.10	1.17	<0.001
Regardless of pandemic and earthquake, I had other aggravating circumstances that affected my emotional state.	2.55	1.46	<0.001
I am concerned about the possible impact of this virus on my health.	2.22	1.26	<0.001
I am concerned about the possible impact of this virus on the health of my loved ones.	3.86	1.25	<0.001
I am worried about the economic consequences of the pandemic.	3.55	1.23	<0.001
I am satisfied with the measures taken to combat the pandemic.	2.16	1.06	<0.001
I am worried about reports of the number of infected and dead.	2.39	1.23	<0.001
I'm worried about what will happen with the academic year 2020/2021.	3.14	1.43	<0.001
I am worried about how the pandemic will affect my employment in the future.	3.07	1.47	<0.001
I am concerned that adapting teaching to pandemic conditions will affect my	3.29	1.49	<0.001

competence in the future workplace.			
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Values 1-5 replace the following statements: 1 denotes *completely does not apply to me*, 2 *mostly does not apply to me*, 3 *partially applies to me*, 4 *mostly applies to me*, and 5 *fully applies to me*.