Foreword

Dear colleagues,

I have the great privilege to greet you at the beginning of your study at the University of Split School of Medicine (USSM). Specifically I would like to welcome future students of medicine, dentistry and pharmacy. You have embarked on a very important and distinguished journey into medical education at an excellent school. Your presence here is the result of hard work and determination, which is the reason why you deserve to be congratulated, as enrollment is fairly competitive.

Our esteemed medical faculty members at the USSM will guide you through rigorous coursework, while providing essential tools to steer you toward your future career. During your course of study, faculty serve as mentors to create some of the most educated students in the country as well as confidants providing life-long intellectual support.

You will find life in Split to be culturally enriching and pleasant. Our location on the Adriatic Coast provides students the opportunity to study in a beautiful city with access to unique attractions. The facilities and equipment at the USSM campus and laboratories are modern according to contemporary standards. Our school is large enough to be nationally and internationally recognized, however, a high professor-to-student ratio allows close interaction. As an example of research excellence at the USSM, most of the professors have had an opportunity to spend time abroad in prominent scientific institutions performing and subsequently publishing in excellent peer-reviewed journals.
Nevertheless, the students at the USSM receive the utmost attention and high-quality education that can be expected from constant and friendly contact with their professors, the Dean, Vice Dean and managing bodies. In addition, student-led organizations, community service activities, and counseling and administration services are available to students for a well-rounded academic life.

The contemporary curriculum at the USSM is equivalent to any other European medical school and respected in Europe on the highest level for its quality and purposefulness. The fairly competitive curriculum at the USSM grants students globally recognizable medical knowledge and degrees. We are very proud to claim that from the beginning until the end of their study, students are provided the necessary conceptual tools that are fundamental to scientific critical thinking and methodology, which nowadays is the basis for being a good physician, no matter your future position in medicine. We also have to emphasize the social and behavioral aspects integrated into the USSM curriculum which provide further insight into patient health-related behavior. As students make the transition to physicians-in-training, a new world emerges as the level of understanding of biomedical knowledge incorporates into clinical knowledge.

Since the practice of medicine involves many complex and potentially risky steps, patient safety is paramount, thus physician responsibility to patients’ well-being is emphasized throughout medical training. At the USSM, students have the freedom of mobility to complete parts of their medical education at other Croatian or foreign institutions. The best students are usually awarded and offered various forms of practical training abroad, especially in research and charity work. Also, the Croatian Branch of the Cochrane Collaboration at the USSM, one of 27 in the world, gives physicians an opportunity to apply evidence-based medicine and familiarizes students with the protection and usage of confidential health information.

I deeply believe that the attainment of your diploma will empower you to become prestigious leaders in medicine and healthcare. Wherever you choose to apply your skills as a physician, there exists the possibility for continuing education in the form of postgraduate studies and specializations at the USSM or abroad. In cooperation with the USSM, graduates may seek employment or research collaborations, however, the
best graduates are usually offered multiple positions.

Once again, welcome to the University of Split School of Medicine! Congratulations to you for your successful enrollment and I advise you to apply it to your studies, so, that you as a future physician can one day obtain the reputation and knowledge on the same or higher level as the most important European intellectuals. In that way, I promise that I will do all that I can to help you.

And now, let's get down to business.

Professor Matko Marušić, MD, PhD
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This **Student Handbook** was created to provide you with a source of general information on a wide variety of topics and issues that are pertinent to your medical education program.

This is **not** a comprehensive statement of all policies and procedures, nor is it intended to preclude the implementation of changes in the medical school program or policies during your tenure in school. Changes, which may affect you related to School policies, procedures, or requirements, will be provided in updates at class meetings, in emails, on web pages, or in information memos. Additional information about the major requirements and procedures will be distributed to or discussed with the class at appropriate times during the program through mailings, class meetings, and workshops. Students are expected to read and/or attend meetings to familiarize themselves with requirements and modifications that may impact their programs.
University of Split School of Medicine

Heart of the School of Medicine
USSM Mission Statement

The University of Split School of Medicine is a public institution of higher education incorporated into the University of Split dedicated to improving the general health and well-being of the public. Toward these goals, the School is committed to excellence in biomedical education, research, and health care. The School is also dedicated to ethical conduct in all its activities.

The School itself is situated on the Southern coast of the Split peninsula overlooking the Adriatic Sea and islands of Brač, Hvar and Šolta. The campus includes basic medical sciences (laboratories) and teaching and administration buildings, as well as a planned hotel for guest lecturers with a restaurant for professors and students.

Dean: Professor Dragan Ljutić, MD, PhD
Vice Dean for Teaching and Student Affairs: Professor Zoran Đogaš, MD, PhD
Vice Dean for Dental Medicine: Professor Dolores Biočina-Lukenda, MD, PhD
Vice Dean for Research: Professor Janoš Terzić, MD, PhD
Vice Dean for Finance: Ante Punda, Md, PhD

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Telephone: 021/ 557 918 and 557 900
Fax: 021/ 465 212
E-mail: office@mefst.hr
Web site: www.mefst.hr

School's Secretary: Diana Raos, LLB
Tel: 021/557 902
E-mail: diana.raos@mefst.hr

Dean's Office: Maja Tudor – Dean’s Secretary
Tel: 021/557 903
E-mail: maja.tudor@mefst.hr
The history of the establishment of the Split School of Medicine, at least in its earlier stage, was less related to the matters of science and academics, but more to politics and administration. Such a fact makes the School’s history seemingly less interesting and distinguished and unrelated to the establishment of a medical school. In general, the establishment of the University of Split School of Medicine encountered more barriers than support and great sociopolitical denial than encouragement. For these reasons and subsequent victories over adversity, the history of our institution is based on the wittiness and creativity of the ones who managed to not succumb to bureaucratic opposition and individual selfishness over the course of time.

If we disregard the famous Salem School of Medicine from the 9th century then we could surely claim that the first Schools of Medicine were established in Bologna in 1158, Padua in 1222, Naples in 1224, Vienna in 1365, and Budapest in 1389. The year of 1792 was very important in the history of the School because Jakov Mirković Ţivković (Vis 1748 - Trogir, 1824), the physician who graduated from the Padua School of Medicine and afterwards worked in Hvar and Split, drafted his much ignored survey on the necessity of the establishment of the School of Medicine in Split and sent it to Padua. After the Zagreb School Commitee’s decision on establishment of the Regional School of Medicine, its doors opened on September 1st of the 1974/1975 academic year. The University of Split was established in the same year, but the School of Medicine was not a constituent part of it. In the following years, changes to the length of study included the addition of fourth and fifth years.
**The First Generation**
Persistent individuals from Split managed to grant permission from the Zagreb School of Medicine to open the integral School of Medicine in Split at the beginning of the academic year 1979/1980. The School was opened on October 1 1979 and during that time there were two full and nine associate professors, seven senior lecturers and in the Dalmatian area outside of Split an additional six associate professors and two senior lecturers.

**The independence of the School of Medicine**
On March 26 1997 the Governing Council of the University of Split established the Medical School. Every year that day is traditionally celebrated as the School's Day. As ordained by government officials, the curriculum offered by the University of Split School of Medicine met the basic standards for higher education, and on September 11 1997 the Commercial Court in Split issued a Resolution to enter the School of Medicine in its register.

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>August 5, 1811</td>
<td>Julije Pini became the 1st doctoral student in Croatia</td>
</tr>
<tr>
<td>June 14, 1976</td>
<td>Petar Lozo received the 1st doctorate in medicine from the Split School of Medicine</td>
</tr>
<tr>
<td>July 6, 1984</td>
<td>Duška Milovanović received the 1st doctorate in medicine from the newly established five-year program in Split</td>
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*Annotation:*
The entirety of this article is an excerpt from: Marušić M., History of the Split School of Medicine, U: Janković, S., Boban, M., editors, University of Split, the School of Medicine. 1997-2007, Split: University of Split, the School of Medicine; 2007. Pg. 16-35. This chapter is available on the website (www.mefst.hr).
Academic and Research Programs and features of the School of Medicine

Organization of the School of Medicine
The School of Medicine consists of six well-defined academic years (I-VI) which include 5500 hours of direct teaching. Professional medical training, culminating to the receipt of a medical degree, guarantees that one has obtained numerous specialized skills and knowledge which can be divided into three groups:

Fundamentals of Medicine
- Appropriate knowledge of basic sciences for medicine as well as a good understanding of scientific methods, including the principles of biological functions and evaluation of evidence-based practice of medicine and data analysis.

Social and Population-Based Medicine
- Sufficient understanding of the structure, functions and behavior of healthy and diseased people as well as the interrelation between a patient's state of health and physical and social environment.
- Adequate understanding of clinical disciplines and procedures which give a complete picture about physical and mental illnesses, including a preventive medicine point of view, as well as diagnosis, therapy and human procreation.

Clinical Experience
- Adequate clinical experience in health care under appropriate supervision.

The above listed skills are regulated by the provisions of the Regulated Professions and Recognition of Foreign Professional Qualifications Act and are included in the Curriculum of the School of Medicine through various courses, seminars, and laboratory exercises. The amount of courses and credit hours vary over the six-year period where the first three years, called the preclinical years, include less credit hours while
the later years, called the clinical years, include more hours. In the sixth year, students are required to complete clinical rotations.

The abovementioned teaching units, at the end of the study, integrate previously acquired knowledge, skills and attitudes (at all academic years, starting from the first year) into medical care for each individual patient. The teaching program of each academic year with the list of courses, their time-table and corresponding ECTS credits can be found at School’s website.

The academic year lasts from October 1 to July 15 and during this period:

- certain subjects are taught in block hours;
- based on course credit hours, time is reserved for exam preparation;
- the first examination terms are held.

The academic year is not divided into semesters; however, teaching is done on a continuous, longitudinal basis. For students who fail to pass the first exams during the first examination period, there is a possibility to re-take them during the second examination period. The second examination term for every course occurs in the latter half of July while the third and fourth terms in September. The fourth examination term is always on a commission level. All the listed examination terms are appointed in advance and defined by course registration. A detailed listing of the medical school curriculum by academic year with teaching block dates as well as devoted times for exam preparation and examination terms can be found at the Split School of Medicine website (www.mefst.hr).

**Cumulative examinations**

The USSM is a place that will prepare you to use a strong understanding of basic medical science that transitions into clinical practice. Knowledge of the most important skills and principles will be evaluated by cumulative examinations called aggregate skills and knowledge examinations. After the first three years, students take the first Aggregate knowledge examination (SIZ-1) and then the Aggregate knowledge examination-2
(SIZ-2) and Aggregate skills examination (SIV) at the end of their medical study. Exam preparation depends on student performance on individual exams compulsory for the first three and latter three years of integrated program.

**Organization of academic years, course selection and exams entry**

Subjects are organized into logical units inside one academic year. So the fourth academic year is *internist* while the fifth one is mostly *surgical*. Registered students have no difficulty following the coursework during each academic year or choosing subjects. Students who don’t manage to pass compulsory subjects during an academic year must re-take those courses. Students are not allowed to take classes in higher academic class years. Once all obligations required for a subject are complete, students (lecture attendance is mandatory) will be able to take exams (in prescribed terms).

**How to find information about teaching**

All curriculum and course information is subject to change. Up-to-date information about teaching, exams, textbooks, information desks, grading, etc. can be found at the School's website [www.mefst.hr](http://www.mefst.hr).
Dental Medicine Program Features

*Dental Medicine*, medicine's younger sister, is one of the biomedical programs of study at the USSM. On first thought, Dental Medicine may only be associated with teeth, but it encompasses many other clinical and research specialties. During your course of study you will be at the forefront of important research into clinical therapies and oral disease.

Contemporary Dental Medicine has its roots in scientific thought in the branch of Medicine since 1728, as mentioned in the published work by Pierre Fauchard called *Le chirurgien dentiste ou trait des dents*. Scientific thought integration into clinical Dental Medicine emphasizes its specific quality but also its variety. The most recent insights into the appropriate aspects of molecular biology stimulate development of a new dimension of scientific approach in the basic and clinical disciplines as well as in a sociological sense, too. Due this interdisciplinary approach, oral and dental pathological conditions and diseases can be observed from different clinical and social perspectives. Turned towards the future with one step always forward, the appearance of Dental Medicine as a strengthening profession was undeniable, even faster than we could have imagined. The Higher dental school in Split was established in 1945 and again in 1961, existing until 1970. In March 2007, the Dental Medicine program at the USSM gets approval from the Ministry of Science, Education and Sport and began the 2007/2008 academic year.

Studying Dental Medicine reveals that dentistry not only involves curing ailments of the teeth, but also a conscientious and methodical application of medicine through the observation of pathological changes and symptoms of the oral cavity, diagnoses, and treatment with respect to other structures and organs. Modern
dentists need to be familiar with the principles of scientific methodology, assume a multidisciplinary approach that crosses over to other medical disciplines, meet the professional criteria of Dental Medicine, and be competitive.

**Basic features of study:**

- Six-year program with 5500 hours of direct teaching;
- Eligible students earn a **doctoral of dental medicine** after completion of 360 ECTS credits and all other requirements;
- Academic year lasts from October 1 to July 15;
- Teaching performed in longitudinal blocks for particular subjects;
- First examination term is scheduled after the first block is finished;
- Second examination term is scheduled for the period from July 16 to July 31 with the third and fourth terms in September;
- Fourth examination term is always on a commission level.

The first two academic years are intended for teaching basic science and medical subjects while the third year is intended for clinical teaching. All clinical teaching of general medical subjects takes place at multiple departments and Clinical Boards of the Split Clinical Medical Center. Dental Medicine clinical courses take place in various departments at our teaching base – the Dental polyclinic in Split. Details about the program, curriculum, and particular subjects can be found at the School’s website: www.mefst.hr.

The contemporary approach to clinical practice emphasizes the interrelationship of numerous oral pathological conditions and diseases with systematic diseases whereby a strong foundation in modern medicine replaces former principles. We can say: let’s be doctors of dental medicine, let’s be what the future expects of us. This fact includes a wide exposure to a variety of cases and care across specialties for a comprehensive clinical experience where doctors of medicine and doctors of dental medicine together take part in patient care. As indicated by current dental research, it can be stated that one needs "**Oral health for a healthy body**!"
Dental Medicine is a recognized academic discipline that stimulates further scientific and clinical research improvement and opens doors for students by encouraging individual interests and strengths. Prospects for all our doctors of Dental Medicine are great because *Dental Medicine* itself is a discipline which develops and grows exponentially with other biomedical disciplines.
It is possible for students to continue their schooling through the School of Graduate Studies after the end of an integrated undergraduate study program at the USSM. The recently established School of Graduate Studies within the USSM has united and reorganized former postgraduate study programs. Namely, mutual mandatory subjects are introduced to avoid the duplication of teaching hours for subjects which can be divided among study programs. Besides that, the School of Graduate Studies introduces the usage of information technology in its full scope (online lectures, video conferences, multimedia content repository, and more). The School of Medicine organizes three postgraduate study programs: 1) **Evidence Based Medicine** is fully focused on educating the PhDs interested in clinical medicine; 2) **Biology of Neoplasms** presents a bridge between clinical and basic biomedical research; 3) **TRIBE – Translational Research in Biomedicine** is the first study program at the University of Split which is fully focused on education in the field of basic medical sciences. The three newly created postgraduate programs not only excellently complement each other, but also provide rich opportunities for life-long interdisciplinary research and promotion. Additional information about the postgraduate study programs is available at School’s website: www.mefst.hr.

The School’s success in postgraduate education is affirmed by the numerous doctoral defenses in the last several years. Such accomplishments indicate that the Split School of Medicine is an excellent starting ground for future growth and success as mentor-guided PhD students and in scientific-research.
University of Split School of Medicine Campus

Lectures, seminars, clinical training, conferences, performance improvement, treatment, therapy and research can be considered just a part of what is actually being performed at the USSM. In order to help ease your transition among the School’s constituents, we will outline all of the places which facilitate ‘the life’ on campus.

Basic Medical Sciences Building – TMZ

With an large-sized lecture-room on the first floor, offices of the Dean and Vice Dean, conference room, library, information and technology service, student affairs, copy shop, advisory center and numerous classrooms, the Basic Medical Sciences building is the place where you will spend a great time of your schooling. This is the place where you will also defend your diplomas; attend your professors’ promotions and numerous lectures of nationally and internationally known lecturers. Near the building, you will find a part of Clinical Hospital Center in Split (KBC) called Križine with ‘a large lecture-room Križine’ on the 6th floor. Just a couple of minutes walking distance from the building, there is also a student campus with the University Library. Within walking distance of the library you may reach the sea, an ideal place after lectures for thinking, sun and even romance. Once you return to campus don’t forget to take a look at the information-board listing current events as well information related to lectures, grades, seminars, and meetings.

Address: Šoltanska 2.
Pathological-Anatomical Complex Building – PAK

PAK is a part of a complex of buildings of the Clinical Hospital Center in Split. It consists of numerous seminar and informatics classrooms, microbiological and microscope labs, sections hall, a spacious amphitheater as well as the Clinical Pathology Department, Forensic Medicine and Cytology.

Split Clinical Hospital Center - Split KBC

This teaching hospital occupies the main and the largest teaching base of the School of Medicine. With its ten clinics and three departments, 1854 beds and 20 operational clinical departments it provides health care to the local community as well as surrounding counties. Additional information can be found at the KBC website at: http://draft.gideon.hr/kbcsplit/

The KBC is further divided into three locations:

Firule

Consists of a main hospital building, spacious lecture room, Head Office, PAC, Oncology building, Pulmonary Department and Maternity Clinic. Seminar halls and classrooms in all Clinics and Departments are equipped with required teaching materials. Address: Spinčićeva 1
Križine
Consists of a main teaching hospital building with a large lecture room on the 6th floor as well as a building with the Department for Infectious Diseases. In 1993 this former Military hospital merged with the Split thermal resort, which connected to the Firule hospital.
Address: Šoltanska 1

The Split rehabilitation center
Situated at the heart of Split, near the popular fish market, the thermal resort is near a source of hypothermal sulfurous water which has been used for medical purposes from ancient times. It hosts Department for Physical Medicine, Rehabilitation and Rheumatology.
Address: Marmontova 4

Besides the above listed institutions, students are also taught at other clinics and medical care facilities in Split:

- **Teaching Institute for Public Health in Split-Dalmatia County** – Address: Vukovarska 46A, Web: [http://www.nzjz-split.hr](http://www.nzjz-split.hr)
- **Health Center Split-Dalmatia County** - Address: Kavanjinova 2
- **Institute for Emergency Service of Split-Dalmatia County** – Address: Spinčićeva 1
- **Split Dental Polyclinic** – Address: A.G. Matoša 2
- **Mir Rehabilitation Center** – Address: Kaštel Novi, Rudine bb
- **Naval Medicine Institute** – Address: Šoltanska 1
Policies, Procedures, and Guidelines

In their professional life, medical students give advice and practice techniques which considerably influence the health and life of people. Students have an ethical responsibility to each patient to protect their health information. Students are expected to treat patients, as well as fellow students and faculty, respectfully and professionally. As a student at the USSM, you are expected to familiarize yourself with and adhere to our established rules and regulations concerning medical ethical guidelines. Below is a general listing of some ethical guidelines at the School.

ETHICAL CODE

- The School’s duty is to ensure to its members fair and ethical treatment which is established by the University community as well as by human rights laws confirmed by the Constitution and laws of the Republic of Croatia.
- The School members’ rights and responsibilities can be limited only in the case of rights realization of other members of the University community, patients and public, all in accordance with the School’s aims and to the extent of necessity.
- Every member of the School should bear in mind the principle of equality and justice excluding every possibility of discrimination, abuse, maltreatment, humiliation, sexual harassment, harassment based on race, religion, ethnicity, gender, sexual orientation, or age. The School’s duty is to provide a professional environment to maintain proper learning conditions to uphold the integrity and trust between teacher and student.

Any behaviors contradictory to the outlined ethical codes shall be subject to disciplinary action by the School. The Deontological code (listed below), as based on the Ethical code, also confirms rights, duties and describes unacceptable offenses. If there are no rules set, it is obligatory to maintain a professional standard of personal hygiene and dress. Some subsections of the deontological code are listed in tabular form and can be
<table>
<thead>
<tr>
<th>STUDENTS’ DEONTOLOGICAL CODE</th>
<th>TEACHERS’ DEONTOLOGICAL CODE</th>
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<tbody>
<tr>
<td><strong>defines rights:</strong></td>
<td></td>
</tr>
<tr>
<td>to take part in the educational process, for timely and adequate introduction to studying conditions and all decisions concerning studying and students’ standard of excellence</td>
<td>to take part in the educational process as well as bearing the right to influence the process, its formation and evaluation</td>
</tr>
<tr>
<td>for justice and equality in work evaluation and results for propriety among teachers, respect, appreciation and aptitude for teaching material to be appropriately explained and examined</td>
<td>for scientific research, publishing and exchange of the research results, constant improvement and effort on quality promotion as well as personal knowledge level and professionalism inside the chosen area</td>
</tr>
<tr>
<td>for orderly and announced consultations with professors</td>
<td>for progress in service according to adequate regulation and right to not be repressed by prolonged and inappropriate work.</td>
</tr>
<tr>
<td><strong>duties:</strong></td>
<td></td>
</tr>
<tr>
<td>achievement of success as good as possible in order to qualify for one’s future profession</td>
<td>putting effort in student’s effective subjects aim achievement</td>
</tr>
<tr>
<td>taking into consideration the lecture’s schedule and obligatory forms of lectures attendance</td>
<td>ensure correctness, suitability and adequacy of teaching material</td>
</tr>
<tr>
<td>adequate treatment towards colleagues and patients, including keeping the doctor’s oath</td>
<td>Respect the dignity of colleagues and cooperate with them so that students and professors could progress as well as the School</td>
</tr>
<tr>
<td>avoidance of any kind of corruption, offering and taking bribes</td>
<td>avoidance of any kind of corruption, offering and taking bribes</td>
</tr>
</tbody>
</table>

Students are expected to assume responsibility for their own learning, participate actively in the learning process, and to contribute to the
education of their colleagues. Poor performance will not be tolerated under any circumstance. The School ensures the progression of active, excellent students.

**Actions not to be tolerated in any way:**

- all types of plagiarism, falsification and other ways of breaking the academic integrity
- attending the educational process under the influence of alcohol or narcotics
- deliberately disturbing or interrupting lectures, research or other academic activities
- cheating with the usage or intention of usage of notes and data during exams, except if explicitly allowed
- helping other students during knowledge assessment if student is expected to solve the problem alone
- intentional misrepresentation of somebody else’s work as one’s own
- abuse of information systems, technological equipment, email, or internet-based programs for intolerable purposes
- any kind of assault, maltreatment, disruption, blackmail, threat, harassment, degradation, intimidation, mocking, insulting and similar.
Basics of studying

It is a common thought that the study of Medicine, of Dental Medicine actually, is so extremely hard that it "destroys life", it is "perfect for the grind", etc. Let us say the opposite by claiming that such a misunderstanding comes from some student's attitude towards life and work.

Being a student – what it means

Studying is like a job, a permanent and day-long activity, for example, the work day of a mechanical engineer in a car factory or mathematics teacher in a high school. They get up early in the morning and spend eight hours working, very often at home in the evenings, attend various seminars and business meetings, career specific activities, courses and other types of additional continuous learning. As first year students at USSM, you are in the same responsible and mature. My dear colleague, studying isn’t fun, but hard work. A well-rounded student can be a serious and systematic learner, while still enjoying a fulfilling personal life outside of classes. That is what differentiates the study of Medicine from some other disciplines: it is not harder, but rather organized in a more longitudinal manner requiring conscientious study. It is up to you to carve your own path to success.

Student card

The student card, popularly called the **X-card**, is an identification document that stores information on students’ access, rights and food discount eligibility (for example, subsidized food items in the student canteen). The levels of eligibility qualification depend on your place of residence. The student card is nontransferable which means that it can be used only by owner. The card is valid until the end of your study and can be renewed upon new term registration. For X-card issuance, loss replacement or similar, you can refer to Mr. Boris Matutinović, who is the
responsible person for X-cards in the Students’ Office (office # 15 on the ground floor).

**Academic transcript (Indeks booklet)**
An academic transcript is the main document that offers proof of your scholarship during your education. At the completion of lectures, students obtain professors’ signatures in a transcript booklet as course achievement approval. In case of unfulfilled obligations by the student as defined in the curriculum, students cannot obtain signatures of approval from professors. When an exam is passed final grades are written into the transcript booklet, which must always be in students’ possession, can be shown to parents and friends. All students get academic transcript booklets upon enrollment and must complete required information in the booklet. After they are signed and verified by the School’s Secretary, they can be obtained in the Students’ Office. Please refer to Mr. Josip Barić for Medicine and to Mr. Filip Klarić Kukuz for Dental Medicine.

**Forms of teaching**
Lectures, seminars, training, practical teaching, consultations, mentorship, leadership, professional practice, fieldwork and students’ participation in professional and scientific work are considered to be forms of teaching. You will soon become familiar with the features and specialties of the above listed forms of teaching but we want to emphasize that:

*Required seminar material should be prepared in advance!*

Indeed, prepare for lectures because that is the only way to receive a strong foundation in the basic medical and social sciences. You are advised to use all of the resources available – professor and mentor knowledge as well as yours to master and grasp course material faster and more efficiently. Seminars allow your voice to be heard, so give your best and be prepared to question and discuss at topical seminars.

**Studomat and exam entry**
Studomat provides students with information on interactive kiosks concerning official information (subjects, grades, number of exam entries, exam registration). Soon, students will
have more options such as ordering various types of confirmations, but not transcript booklets. At the beginning of the academic year, students get a Studomat activation code which can be used at any of the two Studomat kiosks (on the School’s ground floor) or via the official School website www.mefst.hr – home page, students, ISVU Studomat - https://www.isvu.hr/studomat/aplikacija/. We strive to keep the ISVU Studomat system free of errors and incorrect grades or subjects. Please report any problems promptly to the Students’ Office.

First year Medicine and Dental Medicine students do not register for exams over ISVU Studomat! After a course is completed, students of Medicine will automatically be entered at the first available term. In case of failure to pass the exam, a student is automatically registered at the next available term (in July or September).

Completing the application form for Dental Medicine freshmen depends on the ISVU system implementation at the School and students will be informed on time.

**Examination**

Examination is a process to assess a student's acquired knowledge, skills and ability to conceptualize fundamental definitions. Computation of final grades is based on preliminary exam results and knowledge check sessions during lectures. Forms of exams may be written, oral, practical, or a combination of oral and a mandatory written section. Oral exam duration must not exceed 45 minutes. The School’s Rule book describes students’ conditions and rights surrounding exams in detail and it is recommended that you refer to it for further information. Listed below are some regulations regarding exams from the rule book:

- If an exam consists of two parts, a student who passes only one part does not have to re-take the entire exam, but just the part that had a failing grade (except in the case of second subject registration).
- Exams are open to the School community. Both the student and
A professor have the right to ask for the presence of other students and academic community members.

- A student has the right to see corrected exam documents in a period of 48 hours from exam results publishing.
- An exam for one registered course can be taken up to a maximum of four times in the academic year. Any fourth time exam approvals are made at the commission level whose members are chosen by its head.
- Exam term schedules are published at the latest a day before exams on the website (www.mefst.hr) or at the School’s information board on the ground floor.

**Grades**

There is something we think you ought to know, although many avoid to talk about it openly and to consider it objectively. Indeed, your success at the School really matters. It is not important just to pass an exam, no matter what mark you get. During your medical education grades are as important as those ones in elementary and high school, if not even more important. Grades are analyzed throughout your academic and professional life; they mirror your professional value and play a role in acquiring positions, scholarships, and recommendations and above everything, a career. Like in all other types of jobs, even a medical career can be bright, rich and fulfilling with the world at your fingertips, but it can also be miserable, unsuccessful and unhappy. Let us tell you from experience that the success of your studying will define your satisfaction with a job, your reputation and income in the future. It is up to you to apply your best efforts to studying from now.

The **grade point average** depends on both a course grade and ECTS points of that course! It is computed by multiplying the passing grade by ECTS points of every course then the product is divided by the total ECTS points of all graded courses. The final result is then rounded to two decimal places. For example:

<table>
<thead>
<tr>
<th>Course title</th>
<th>Grade</th>
<th>ECTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Medical Physics and Biophysics</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>Medical Biology</td>
<td>5</td>
<td>9</td>
</tr>
<tr>
<td>Histology and Embryology</td>
<td>5</td>
<td>10</td>
</tr>
<tr>
<td>Anatomy</td>
<td>3</td>
<td>20</td>
</tr>
</tbody>
</table>
Social Medicine 5 2
Clinical and Social Skills I 5 3
Medical Humanities I 5 2
Research in Biomedicine and Health I 5 4
Elective course 1 passed 2
Elective course 2 passed 2

<table>
<thead>
<tr>
<th>Total ECTS credits earned</th>
<th>60</th>
</tr>
</thead>
</table>
Grade average without the ECTS system impact | 4.75 |
Weighted ECTS grade point average | 4.28 |

*By average grades correction, ECTS points take into account course hours and study time invested.*

**The School of Medicine Library**

The Library is a separately organized unit inside the School of Medicine. Established in late 2002, it is considered to be one of the youngest libraries of the University and computer lab for the area of biomedicine. The library is available for students every day from 8 a.m. to 9 p.m., with 36 working places (ideal place for learning and revision) and a computer lab with 16 computers. The Library is a place where you can find biomedical research publications necessary for your courses and various information needed during studying. The books available in the Library can be borrowed for up to one month, except if there is only one sample copy. Access to data bases and other available electronic resources is allowed from all computers in the Library and from your own laptops via a wireless connection. In case you need any help in data searching, the Library staff is always willing to help. More about the Library can be found at website (www.mefst.hr).

**Health insurance and public transportation discount**

All students have the right to health insurance through their parents. Towards that purpose, along with enrollment, and latest at the beginning of October, students have to request from the Students’ Office relevant insurance confirmation and submit it to the Croatian Institute for Health
Insurance. However, foreign students’ insurance may not be applicable in the Croatian health system. Please contact your insurance provider (or parents’ provider) to find out if insurance claims can be extended to Croatia. Your provider may later reimburse your healthcare costs once you submit any bills from a Croatian health care facility. If your insurance is not applicable in Croatia, then a basic health insurance package may be purchased for about 40 € from the Split office of the Croatian National Institute for Health Insurance (www.hzoz.hr; address: Obala Kneza Branimira 14, Split; phone: +385 21 408-900).

Applications for health insurance and requests for student confirmation letters for discount student passes for public transportation or other purposes can be found at the School’s entrance in transparent file boxes. Completed confirmation requests must be left in the appropriate departmental corresponding boxes (which are also placed at the School’s entrance). The Students’ Office will verify confirmations and leave the letters in the transparent file boxes at the partition wall after at least 1 day, separated according to studies.

**Medical checkup**

Medical checkups for first time students in the first term are performed by the Department of Public Health and the exact dates and times will be posted on the information board. The student is responsible for choosing a date and time for medical checkups. Please be aware that in case of overlapping medical checkup times and lectures, lectures have absolute priority. In the event that first term checkups are missed, students should apply for checkups in the Students’ Office in the next term.
Student activities

Students Council of the University of Split School of Medicine
The Students Council is an apolitical and nonparty affiliated organization representing students on all boards of the School of Medicine, University of Split, Ministry of Education, Science and Health as well as with other bodies related to students. The Council members are all students enrolled in study programs at the School of Medicine and every academic year chooses its representatives and associates. Sport teams composed of students have a custom to take part in a competition of biomedical faculties from Croatia and neighboring countries, called Humanijada, with often great results. Sport teams and individuals even take part in university championships. Students at the School of Medicine every year take part in a fair called the Universities review where an information table set up by the School of Medicine is one of the most attractive and most visited. All additional information considering events can be found in room 419 of the TMZ building or at the phone: 021/557819.

CroMSIC
CroMSIC (Croatian Medical Students’ International Committee) is an association of students of Medicine which operates in four Schools of Medicine in Croatia. CroMSIC is a full member of the IFMSA (International Federation of Medical Students’ Associations) which amounts to more than a million members, making it the largest student organization in the world. The Split Local Committee of the CroMSIC Association was established on May 27 in the year 2000 on the very same day as the Split School of Medicine student association members’ first meeting. Association activity is organized through six committees:

1. Standing Committee on Professional Exchange
2. Standing Committee on Research Exchange
3. Standing Committee on Medical Education
4. Standing Committee on Public Health
5. Standing Committee on Reproductive Health and AIDS

The main function of the CroMSIC Association is organization of students’ exchange, which gives foreign students of Medicine an opportunity for summer practical work or research in Split Clinical Medical Center or even at other teaching bases of the Split School of Medicine. Thus, students get the same chances at enhancing their research skills as in foreign countries. In case you want to be a member of the Association or want to know more about it, please send e-mail to cromsic.split@gmail.com.

Croatian Academic Community (Hrvatska akademska zajednica-HAZ)

HAZ is a student association which encourages the gathering of students and graduates of Croatian universities. With more than 700 members it is the largest University-based student association. The Association began its activity in November 2007. The HAZ tries to influence student matters, education as well as social and humanitarian components of student life. Future activities to be organized and implemented through the 2010/2011 academic year are as follows:

- Visit to the University of Rijeka and the School of Medicine
- Humanitarian indoor-soccer tournament
- Humanitarian concert
- Blood pressure and blood glucose monitoring for citizens of Split and other places
- Blood donation drives
- Volunteering in cooperation with associations dealing with charity work.

The Association is open to all students. Please contact HAZ at haz.split@gmail.com for further information and/or possible suggestions.
Students for Students - Split

Established on September 19, 2008, Students for Students – Split is a nonprofit, apolitical and volunteer driven association centered in Split. It was established for the purpose of promotion, development and advancement of students' life at the University of Split through its members' activity. The organization values students' interest in the educational, social, cultural, entertainment and sport and recreation aspects of life. Some of the projects scheduled for the next year are: Education on Student Organizations, Scholarship Fair, Student Tourism and Student Parties. Additional information about the association and projects can be found at http://szssplit.hr.

Perpetuum Lab

Perpetuum Lab is the largest and most visited portal of students of Medicine in Croatia which publishes news related to Croatian Schools of Medicine and trends in Croatian science. Published by students of Medicine, besides columns, study guidebooks, teaching materials, lecture notes and events lists, it also boasts a forum that has been visited more than a million times. That’s the place where you can find answers, gossip, discussions and advice. Have fun, learn, follow your dreams, and, of course, join the Perpetuum Lab so you can share your experiences in studying Medicine with others. Additional information can be found at: http://www.perpetuum-lab.com.hr/ as well as on Facebook and Twitter.
The Magazine of the University of Split School of Medicine

The Split School of Medicine Magazine has been published since 2007 and it contains plenty of information about the events and activities concerning both students and professors at the School. Currently, the magazine is published biannually. The magazine’s editorial board consists of five members on which mostly students and employees of the Split School of Medicine are the authors of the articles. The Magazine's goal is to amuse and inform the students and employees and to document everyday scientific, teaching and professional activities at the School. Its goal is not to publish photograph exhibitions or Pulitzer Prize winning articles, but articles which will inform and entertain readers. So, if you have something to say about any activities at the School send your texts and photographs to: glasnik@mefst.hr.

Important information

- The office of all student organizations and associations of the School of Medicine is located on the 4th floor of the TMZ building at Šoltanska 2.
- The Head of the Advisory Center for students is professor of psychology Ms. Slavica Kozina, MA. Her office is located on the 4th floor of the TMZ building, room 422. Students can refer to the Advisory Center for needed advice during the School’s working hours or at Ms. Kozina’s e-mail: slavica.kozina@mefst.hr.
- Teaching and student affairs are the responsibility of the Vice Dean for Teaching and Student Affairs of the School of Medicine as well as employees of the Student desk, located in the TMZ building.
- Answers to questions concerning student standards are available at the University of Split Student Center www.scst.hr website.
Studying in Split

The second largest city in Croatia and with 1700 years of history, rich cultural and sport offerings, Marjan nature park and easy access to the beautiful blue sea, Split today schools more than 26,000 students. Experiencing the city’s beauty, its citizens and visitors will be an ideal addition to your student life. Additional information about sights in Split can be found at http://hr.wikipedia.org/wiki/Split, http://www.visitsplit.com/15663/en/, http://www.dalmatia.hr/ and http://www.split.hr/. The next sections list student associations, organizations and information that can enrich your student life and provide resources to discover Split and you.

University of Split

Head of University: Ivan Pavić, PhD
Address: Livanjska 5, 21000 Split
Telephone: 021/ 558-222, 558-200
Fax: 021/ 348-163
Web: http://www.unist.hr/
E-mail address: rektorat.office@unist.hr

The University of Split is a research and teaching institution established at June 15 1974. The School of Medicine is one of its 13 constituents with its 4 study centers provides professional, undergraduate, graduate and postgraduate education. Additional information can be found at the University websites which also contain all editions of the University Magazine – Universitas, as well as the University student’s handbook.
University Library
Address: Ruđera Boškovića 31,
Phone: + 385 (0) 21 434 808
Fax: + 385 (0) 21 434 801
E-mail: svkst@svkst.hr

The University Library in Split is a general scientific library. All documents can be retrieved through library catalogues and used exclusively in reading rooms. Content photocopying is provided for a fee. To gain access to the Library, you have to submit an application with your index and identity card information with a fee. Working hours and other information can be found at http://www.svkst.hr/.

Student Center in Split
Address: Sinjska 6, Split
Phone: 021/361–853
021 /362–946
Fax: 021/346–770
Web: http://www.scst.hr
Manager: Gordana Raos, dipl. iur

The Student Center is an institution in charge of meals, accommodation and Student-services in Split. Government subsidized meals purchased with your X-card are available in ten restaurants in Split - more information can be found at http://www.scst.hr/prehrana.php. Accommodation is possible in 2 student hostels and the third one at Visoka, with 600 beds, is in the process of construction.

Hostel Spinut
Accommodation: 223 beds
Address: Spinutska bb
Phone: 021/386-733
Fax: 021/386-774
Bruno Bušić
Accommodation: 403 beds
(mainly three-bed rooms)
Address: Spinutska 37
Tel.: 021/386-727
Fax: 021/386-727

Accommodation announcements and additional information about hostels can be found at [http://www.scst.hr/smjestaj.php](http://www.scst.hr/smjestaj.php).

**Student Service**
Student service is a service which facilitates student employment giving students a chance to earn some extra money to support basic needs. Documents necessary for membership are: identity card, OIB (if applicable), ID number, two photos and a bank account capable of money transfer to Splitska banka or Privredna banka Zagreb. Hourly wages are 18 – 30 kn, but be careful – student income from all sources (employment, scholarships, rewards and similar) must not exceed 9,600.00 kn monthly gross (before tax deduction). If the student’s income exceeds the monthly gross allowable amount or 50,000.00 kn per year, then the student can no longer be claimed on their parents’ taxes and becomes an independent taxpayer. More information at [http://www.scst.hr/studentservis.php](http://www.scst.hr/studentservis.php).

**Students Council**
**Address:** Ruđera Boškovića bb., Split  
**Phone:** 021/600-800  
**Web:** www.szst.hr  
**E-mail:** zbor@szst.hr  
**Manager:** Ivan Žižić

The University of Split Students Council is an umbrella organization whose basic responsibilities are student participation in institution of higher education boards and the University, organization and recognition of student programs, enforcement of activities which influence students’ social and economic position, students’ representation at international students’ organizations as well as active participation in teaching, sports, cultural and research activities creation. The branches of the Students Council operate at all constituents of the University of Split and the presiding Branch-Office is chosen by students at students representative elections which are held every second year in March. You can contact
Council representatives at the School of Medicine, room 409. Additional information can be found at Council website.

**Scholarships**
Every year the University of Split announces vacancies for scholarships for students. Information concerning categories and conditions can be found at the University website (www.unist.hr). Croatian awarded scholarships and those offered by institutions outside Croatia can be found at [www.stipendije.info](http://www.stipendije.info). Don’t forget that success is always appreciated; the grade point average achieved during studying can help you in getting even international scholarships.
What to Do After Graduation?

Students commonly ask in the first year what is expected after graduation. It is not crucial to ponder such questions in the beginning of medical education nor is it necessary for students to decide specifics surrounding graduation or employment prospects. What is imperative at the beginning of your medical education is a positive attitude towards learning and attentive learning during lectures, seminars, and research in Medicine.

There are two rules of which one should bear in mind when it comes to questions of plans after graduation. The first is that you to learn concepts well and acquire as much knowledge as possible while earning excellent grades. Second of all, now is the right time to find out that a doctor’s job not only takes place in a white coat consulting with patients in a clinical setting, which is something less known to students. These basic rules can help set the pace for your future in medicine regarding working habits, self-respect and respect for patients and colleagues.

A Doctor’s Job – What He/She Actually Does
A future in medicine is based on a student’s strong and weak points during their medical education. Only your competence, aptitude, and determination will help you decide how to proceed. Medicine has three components and they are more or less a part of every doctor’s job: clinical work (with patients), scientific-research and social medicine or public-health work.

For example, although a physician in principle works with individual patients, the use of scientific methodology and critical thinking play a role in clinical care. Also, an understanding of the social and behavioral aspects of a patient population is crucial in public health, as medical-decision making based on population-based medicine provides specific knowledge that benefits all. A public-health official or researcher works in communities with patients while compiling and using scientific methodology to disseminate data to public health agencies subsequently publishing population-based study results in peer-reviewed publications. A researcher in the basic medical sciences, even when working with bacteria, compounds or mice, must always bear in mind certain clinical phenomena and follow the logic of clinical physiology or pathophysiology. Also, a
biomedical researcher believes that the results of his/her research will be applied in clinical or public-health practice sooner or later. Such a belief is so rooted in medicine that the term ‘translational medicine’ is used. This term implies a very narrow connection between the hospital bed and laboratory, where clinical questions are directly transferred into the laboratory (for example, intensive and deep scientific analysis of individual patient samples) or some lab report is immediately applied to patients that can be helped.

Specialization is necessary because medicine is a very complex field so that an expert in any one field should not claim ultimate power, merit or knowledge without responsibility. There are more people who die during surgery or blood transfusions than from a lack of surgical coordination. The difference in work and knowledge is greater between an orthopedist and neonatologist than between a physiologist and internist. Although more specialties are appearing all the time, limits between them are more and more visible while becoming interdependent. This means that you need to have adept medical knowledge (the quality of learning!) and adopt perceptive critical thinking skills in order to recognize your future specialty.

Briefly, there is no loss if you are a good student and no gain if you are weak. Since most of the students are mediocre, that characteristic is what stands out to themselves as well as professors. The solution, thus, is to increase the extent of effort in concentration, open-mindedness, mobility and – learning.

Clinical work
The public usually identifies a doctor with his/her work with patients – in the hospital, doctor’s practice, and clinic, even in private life. The Profession provides opportunities for practicing clinical medicine and diagnosing serious illnesses. The beauty of caring for patients and quick interventions add to the excitement and satisfaction of clinical work. But that kind of career has its heaviness too: great daily and whole life responsibility, stress, compassion for the seriously ill or dying, a multitude of requests and interventions, night shifts and sometimes hard working conditions. The one who seeks to work as a clinician has to take into consideration and evaluate even those less attractive and less popular sides of the job. It is sad to see doctors who put most of their effort into getting highly respected specializations only to watch them avoid responsibilities because of the difficulty and time-demand involved.
Basic biomedical research
A basic biomedical research career is physically easier than a clinical career, but more intellectually demanding. Long-term risks in this field outweigh short-term risks. Namely, it is completely acceptable an average doctor but not an average scientist. A good, quality routine is what is appreciated in Clinical Medicine unlike in scientific-research where high originality is demanded. A clinician may directly get more money (through gifts, extra shifts, and a part-time job) but a scientist gets more indirect bonuses for hard work including travel, projects, awards and expert speaker invitations. A clinician has gratification in respect, gratitude and patients’ admiration but a scientist gets the same in completely intellectual and non-routine engagement, and respect for the less prominent who are erudite. Many biomedical researchers constantly hope for great popularity which can happen (if at all) unexpectedly.

Public health
Public health as a career has traditionally been viewed as the least popular in Croatia among medical students. However, first year students should be aware of the work of professor Andrija Štampar, MD PhD from Zagreb, between two world wars, had a great impact on establishing Croatian medicine and public health on an international scale. Štampar's portrait is located in the World Health Organization (WHO) building and his teachings are still included in professional public-health books and textbooks. An understanding of the social and behavioral aspects of a patient population is crucial in public health, as medical-decision making based on population-based medicine provides specific knowledge that benefits all. A public-health official, researcher, or epidemiologist works in communities with patients compiling and using scientific methodologies to disseminate data to local, national, and international public health agencies. Population-based study results are subsequently published in peer-reviewed publications. Public health concerns population health which bears not only medical but also political and economical consequences. This career is inexpressibly important and interesting – public health
researchers and epidemiologists are the ones who establish hypotheses and assemble research teams to investigate and collect data. Public health researchers also rely on clinical and basic medical research to uncover the underlying mechanisms of an epidemic or disease, for example. A career in public health offers a diverse exposure to the social and political aspects of health care as well as to biomedical research.

**Matter of reputation**
We have already considered the differences in the level of respect towards various professions and specializations. There are many confusing factors, myths and ideas which should be left alone, because luck plays a role. Specifically and objectively, although somewhat simplified, we can say that reputation is measured by the number of professional and scientific publications. This way of thinking is unpopular among those who don't have publications, however unpopular it should be said early in your medical career.

**A matter of money**
Salaries in biomedicine are approximately equal so, basically, future income should not have an impact on your career decision. Prestige should not be a criterion either, because that's an illusion. Please choose your future career based on your own competencies and joy.

Nevertheless, one should mention rather the unfamiliar existence of "indirect earnings". A distinguished scientist and doctor have an opportunity to receive money for travel, research, conferences and collaborations which also accounts not just for income, but even reputation.

**A matter of private life**
Leaving the details aside, students should be reminded of private life, consisting of family, children, home and pleasures of all kinds. Life should definitely be coordinated around one's strong and weak points. Remember to try to maintain a balance between your academic and private lives. Try to remain true to your values and talents with support from your family and friends.

A good estimation of one's own aptitude to set reachable goals is a sign of real wisdom. Unambitious people become stagnant in their goals while the overly ambitious can grow frustrated and disappointed. That doesn't mean
that I advise you to be average, on the contrary; I advise you to have high ambition. However, please bear in mind that you can't get more than what you invested.

**More important advice**

Medicine has progressed, and chances for continuing education have multiplied as well as the societal demands on medicine. It is no longer sufficient for a doctor to ‘just graduate’. Schooling needs to be continued and expanded since medicine requires not only a firm understanding of the basic sciences, but an application of evidence-based findings, scientific methodology and critical thinking.

It is best to focus on science in the first part of postgraduate education keeping in mind that a good mentor provides guidance for a solid career in medicine and research. For those who are seriously interested in a career in science, find some international scholarships after graduation and spend one to three years researching. Working with research professionals from diverse backgrounds develops personal as well as professional maturity, results in interdisciplinary publications, and perhaps findings for a good doctoral thesis.

The doctoral thesis is a requirement for the completion of doctoral coursework. The School of Medicine in Split offers postgraduate study programs in its School of Graduate Studies as well as less formal and extensive Master’s e-courses offered through the Cochrane Center. It is good for your research and professional areas to be related to your future career, but not necessary. Any research experiences provide wisdom before knowledge and maturity before technological skills. Wisdom and maturity are unarguably useful even if you don't continue with research in your career.
Final word
Look into your heart and decide for yourself. There is no need to be worried if you don’t find happiness in the study of medicine. Be honest with yourself and recognize the activities in your life that provide satisfaction. Don't compare yourself with others; or go after money or reputation, but pleasure. Take a hold of your own special talents and gifts and apply those skills to your future career. Personal and professional prosperity are sure to follow.
Every biomedical career is important and benefits patient and population health. You have the power to reach your maximum potential – the future is on your way. Now or never!
And do not forget that almost everything depends on thorough studying!

Professor Matko Marušić, MD, PhD
Additional information

List of common abbreviations:

**BSB** - Basic science building, zgrada temeljnih medicinskih znanosti

**ECTS** - European Credit Transfer and Accumulation System

**ISVU** - Informacijski sustav visokih učilišta

(Information system of Institutions of Higher Education)

**PAK** - Patološko-anatomski kompleks u bolnici Firule

(Pathological-Anathomical Complex in Firule hospital)

**TMZ** - Zgrada temeljnih medicinskih znanosti

(Basic Medical Sciences building)

**TNZ** - Temelji neuroznanosti

(Basics of Neuroscience)
CARNet for freshmen

Croatian academic and research network – CARNet a provider of internet services for the academic community and educational institutions ensures quick, safe and quality network connectivity for all institutions at on the CARNet network. Students can use the internet from multiple settings including the University and all its schools, hostels and home. Online education courses and multimedia services offer support while providing safe access.
Registration is required for usage of all services and every user is assigned a log-in identity in the AAI@EduHr system which can be opened for free at your school.
In cooperation with commercial internet service providers, CARNet provides you with a cheap prepaid wireless-internet packages: MobileCARNet, VipmeCARNet, Tele2CARNet, Stick2CARNet; and in fixed network with flat rate: XCARNet /3DCARNet, MetroCARNet, OptiCARNet, Duo.CARnet and trio.CARNet (http://www.carnet.hr/studenti/pristup_internetu).

Of CARNet’s educational programs and tools at students’ disposal are online courses, such as the E-learning academy, Cisco academy, CARNet user conference CUC, National forum for distance learning "Nikola Tesla", e-Courses for teaching, e-Library and online encyclopedia (http://www.carnet.hr/studenti/edukacija).

For more information about CARNet services go to www.carnet.hr or you can call the CARNet Helpdesk for free at 0800 227 638 or e-mail helpdesk@carnet.hr.